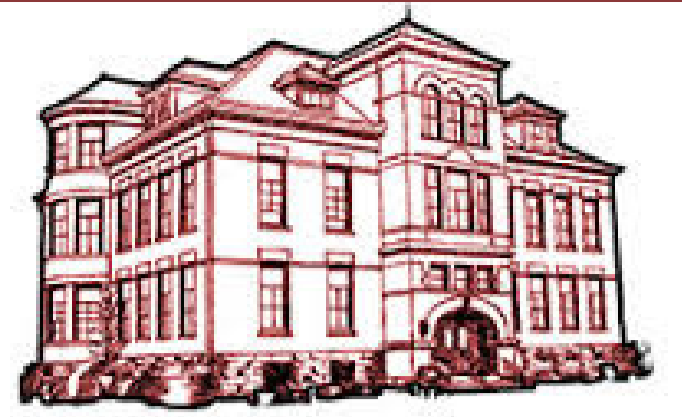




School Transition & Employment
Program for Student Success

STEPSS

SCHOOL TRANSITION AND
EMPLOYMENT PROGRAM FOR
STUDENT SUCCESS



RIDGEWOOD
PUBLIC SCHOOLS

MISSION

OUR MISSION IS TO PROVIDE A UNIQUE EXPERIENCE FOR INDIVIDUAL STUDENTS, PREPARING THEM TO ACCOMPLISH PERSONAL GOALS, OBTAIN EMPLOYMENT AND LIVE INDEPENDENTLY AS THEY BECOME ACTIVE MEMBERS OF THEIR COMMUNITY.

PROGRAM OVERVIEW

STEPSS is a program for students ages 18-21 years old who have met state graduation requirements, but continue to need more time and skill development before entering independent or interdependence adulthood. Members of the IEP team recommend students based on data, file review, transition goals and the transition plan. Our program promotes a welcoming culture where students are respected and treated as full partners in the process of increasing independence.



THE STEPSS TEAM

The STEPSS Team will assist with the acquisition of work skills, assess performance, and provide the added support when necessary. The goal is to see the student become independent while at the work site, gaining the necessary skills for future employment and also to become acclimated and independent in daily adult life activities.

The STEPSS Team will include the student and:

Special Education Teacher

Job Coaches/ABA trained Paraprofessionals

Related Services (as IEP outlines)

Case Manager

Secondary Supervisor of Special Education oversight

Director of Special Programs oversight

Contact: Michael Kilcullen, Transition Coordinator: Mkilcullen@ridgewood.k12.nj.us

201-670-2800 ext 20570

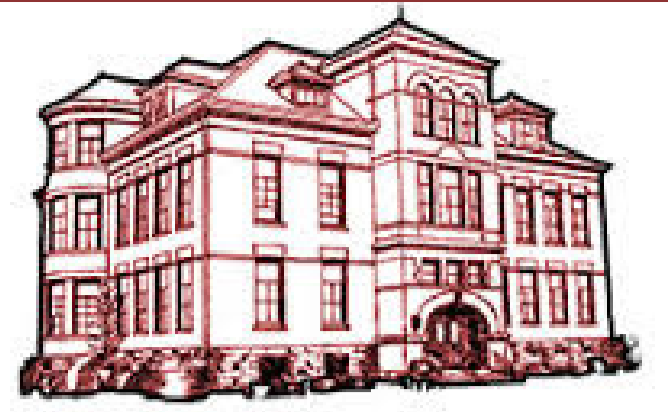




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18-21 STEPSS PROGRAM OFFERS DAILY :

- AN INSTRUCTIONAL COMPONENT OF THE DAY THAT SUPPORTS STUDENTS EXTENSION OF READING, MATH AND OTHER CURRICULUM GOALS RELEVANT TO EXPECTATIONS OF ADULTHOOD AND RELATED SERVICES AS DEFINED.
- A COMMUNITY BASED ASPECT OF THE DAY THAT SUPPORTS STUDENTS IN INCREASING THEIR INDEPENDENCE AND OBTAINING EMPLOYMENT.

Instructional Component: Instruction is individualized and supports each student's extension of reading, math, and other curriculum goals relevant to independent living and expectations of adulthood. This includes skills under the areas of self-advocacy, communication, money management, independent living, and career readiness. The goal is for students to improve skills for post secondary education or employment.

Community Based Instruction: We provide students with a variety of experiences and prepare them to access community resources. What is learned in the classroom is generalized and used in real life settings and situations to facilitate the development of skills needed to live independently (shopping, banking, post office use, and recreation).

Our Internship Program : Internships allow students an opportunity for experiential learning in career exploration work settings. Students are provided with virtual and community internships that will help them develop skills needed to find and maintain employment. Support is provided *only as needed* by job coaches.

Testimonial:

"Our longstanding partnership with RHS's transition program has bolstered our volunteer program and health system as a whole. As members of our DASH (Developing and Achieving Skills in Healthcare) program, they ensure our staff has the resources and support they need while truly making a positive difference in the care we provide to our patients and their families."

Katie Miller, Director of Volunteers at Valley Hospital

